W's Outline

Learning, Iterating and Adapting for Change

GLOBAL DELIVERY INITIATIVE

WHY

It is not effective for a specific program to learn practical lessons by relying solely on retrospective analysis and evaluation of past experiences.

WHAT

Projects need to develop systematic strategies to learn, course correct and adapt when intervening in dynamic local contexts.

WHO

Governments, Practitioners and key stakeholders.

WE DO, WE CONNECT

HOW

Identify those key factors and enabling conditions affecting implementation processes and learn how to deal with delivery challenges throughout implementation.

cnid Consejo Nacional de Innovación para el Desarrollo

- Learning platform for innovation
- Feedback loops
- Capturing Experiential Knowledge
- Use of case studies
- Use of monitoring and evaluation

FEED BACK LABS

IEG Independent Evaluation Group

clear Centers for Learning on Evaluation and Results

WORLD BANK GROUP

Escuela de Gobierno y Transformación Pública Tecnológico de Monterrey

GDI on Learning, Iterating and Adapting for Change

What

In complex scenarios, the ones commonly faced by development work, interventions will continuously encounter unexpected difficulties during implementation. Hence practitioners and key stakeholders should be better equipped to face uncertainties common to development processes. Projects need to develop systematic strategies to learn, course correct and adapt when intervening in dynamic local contexts.

Why

Given the non-linear and interactive relationships that characterize development programs, it is not sufficient - nor effective - for a specific program to learn practical lessons by relying solely on retrospective analysis and evaluation of past experiences. Experiential learning and learning by doing should work simultaneously to better inform decision making throughout the intervention process for bringing about meaningful and sustainable change.

Who

Practitioners and key stakeholders should use a more effective mix of tools to improve their learning on how to navigate effectively in such complex environment. A delivery-focused approach needs to incorporate adaptive management tools to continuously signal the road and the implementation process that finally leads to close the delivery gap.

How

Identify those key factors and enabling conditions affecting implementation processes and understand how to address those delivery challenges as to apply the change pathways - and course corrections – towards more effective policies. And connect those change agents behind these change processes.

We Do, We connect

- Learning platform to scale up innovative public policies
- Feedbacks loops and course correction to improve delivery
- Use of Case Studies to inform adaptive practice
- Use of evaluation to learn from results
- Capture experiential knowledge
- Meeting points to connect practitioners

"Nowadays implementation timings are the ones that should adjust to the pace of political ones. We should learn to live with – and respond to - citizens' pressure for better delivery. Thus, initiatives such as GDI come today as very necessary ones, bringing us the challenge to make reflections with velocity and to make sure that what we learn from our reflections is taken into account when making political decisions." – Jorge Rodriguez (Deputy Director for Public Sector Function of the Budget Office, Ministry of Finance of Chile)